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Instructions: Nebraska Human Relations Training

Requirements

 REQUIRED FOR ANY CERTIFICATE. Human Relations Training is required by Nebraska statute for any person seeking certification in Nebraska. Check Teacher Certification Records to see if this requirement is listed as approved. https://online.nedoe.org

Options

1. **If** you have taken off the pre-approved courses (list provided in this document) after 1985 **THEN** submit an official transcript with approved course underlined or circled.

OR

If you have taken a course to meet Nebraska's Human Relation Training requirement at a state
approved teacher education institution and the course does not appear on the list of preapproved courses **THEN** submit an official transcript, a course description and syllabus of the
course for review.

OR

3. If you have not met this requirement but you meet all other requirements for issuance of any type of certificate, and have not previously held a temporary certificate, you are eligible for Temporary Certificate. NOTE: The Temporary Certificate is valid for SIX MONTHS.

Approved Courses for Human Relations

Colleges and Universities

| College/University | Course Numbers | Offered online | Credit Hours |
|-----------------------|------------------------------|----------------|-----------------|
| Bellevue University | EDUC 230 | No | 2 |
| | | | |
| Chadron State College | EDAD 631 | Yes | 3 |
| | EDUC 271 (replaces EDUC 270) | Yes | 1 |
| | EDU 415E | No | 1 |
| | EDU 415S | No | 1 |
| | COUN535 | Yes | 3 |
| | | | |
| College of Saint Mary | EDU 375 | No | 3 |
| | EDU 375 | Yes | 3 |
| | | | |
| Concordia University | COU 503 | Yes | 3 |
| | EDUC 225 | No | 3 |
| | EDUC 424 | No | 3 |
| | EDUC 526 | Yes | 3 |
| | EDUC 570 | Yes | 3 |
| | EDUC 650 | Yes | 3 |
| | | | |
| Creighton University | EDU 170 | No | 3 |



Teacher Certification

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| College/University | Course Numbers | Offered online | Credit Hours |
|--------------------------------------|--|-------------------|-----------------|
| | EDU 535 | No | 3 |
| | EDU 692 | Yes | 3 |
| | EDL 614 | Yes | 3 |
| | EDL 624 | Yes | 3 |
| | COU 667 | Yes | 3 |
| | | | |
| | ILD 801 | Yes | 3 |
| | ILD 822 | Yes | 3 |
| Doane University | COU 630 | No | 3 |
| Boune Chiversity | EDU 211 (Practicum) | No | 3 |
| | EDU 624 | No | 3 |
| | EDU 903 PLC #1 | No | 3 |
| | | | 3 |
| | ESD 920 | No | 3 |
| Grace University | ED 0203 | No | 2 |
| Grace Oniversity | | | |
| | ED 511 | No | 2 |
| Hastings College | EDUC 382 (undergraduate) | No | 4 |
| riastings college | EDUC 582 (graduate) | No | 4 |
| | EDUC 382 (graduate) | INO | 4 |
| Midland University | EDU 220 Diversity in the Classroom | No | 4 |
| Wildiand Offiversity | EDU 521 Societal Framework | 2 face-face | + |
| | EDU 321 Societai Fraillework | | 4 |
| | | mtgs, rest | 4 |
| | | online | |
| Night and a Maraha and Links and the | EDUC 2050 | NI - | 1 |
| Nebraska Wesleyan University | EDUC 2850 | No | 3 |
| David Charles Callings | EDUC 3EE | V | 1 |
| Peru State College | EDUC 255 | Yes | 3 |
| | EDUC 505 | Yes | 3 |
| | INS 500 (used for substitute only) | Yes | 1 |
| | ED110 225 | | 4 |
| Union College | EDUC 225 | No | 1 |
| | EDUC 342 (summery only) | No | 1 |
| Halisanita of Nati | CDC OF C | A . | 1 |
| University of Nebraska-Kearney | CPS 856 | No | 3 |
| | EDAD 831 (plus one of 870 or 851) | Yes | 3 |
| | EDAD 848 (plus one of 870 or 851) | Yes | 3 |
| | TE 204 | No | 3 |
| | TE 306 | No | 2 |
| | TE 401, TE 402, TE 403 (must take all 3) | Yes | 3 |
| | TE 408 | Yes | 1 |
| | TE 808P | Yes | 1 |
| | TE 831 | Yes | 6 |
| | TE 833 | Yes | 6 |
| | | | |
| University of Nebraska-Lincoln | EDPA 868 | No | 3 |
| | EDPS 948 | No | 3 |
| | ETHN 217 | No | 3 |
| | ETHN 330 | No | 3 |



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| College/University | Course Numbers | Offered | Credit |
|-------------------------------|---|-----------------|--------|
| | | online | Hours |
| | MUSC 839 | No | 3 |
| | MUSC 280 | No | 3 |
| | SLPA 488 | No | 3 |
| | SLPA 888 | No | 3 |
| | SOC 217 | No | 3 |
| | TEAC 330 | No | 3 |
| | TEAC 813J | No | 3 |
| | TEAC 840D | No | 3 |
| | TEAC 861 | No | 3 |
| | TEAC 861A | No | 3 |
| University of Nebraska -Omaha | COUN 8520 | No | 3 |
| | EDL 870 (replaced EDAD 8720) | Yes | 1 |
| | TED 2200 (formerly EDUC 2030) | No | 3 |
| | SPED 4550/8556 | No | 3 |
| | TED 8130* | Partially | 3 |
| | TED 8150* | Partially | 3 |
| | TED 8160* | Partially | 3 |
| | TED 8060* | Partially | 3 |
| | TED 8080* | Partially | 3 |
| | TED 8210* | Partially | 3 |
| | TED 8280* | Partially | 3 |
| | TED 8800* | Partially | 3 |
| | TED 9200* | Partially | 3 |
| | *meet 4 times during the semester and i | emainder online |) |
| | | | |
| Wayne State College | EDU 275 | No | 3 |
| | EDU 457 | Yes | 1 |
| | EDU 557 | Yes | 1 |
| | SPD 500 | Yes | 3 |
| | | | |
| York College | EDU 343 | No | 3 |
| | GRS 5341 | Yes | 3 |

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Community Colleges

| Community College | Course Numbers | Offered online | Credit Hours |
|------------------------------|----------------|----------------|-----------------|
| Central Community College | Sociology 2150 | Yes | 2 |
| | | | |
| Little Priest Tribal College | Sociology 2150 | n/a | n/a |
| | | | |
| Mid-Plains Community College | Sociology 2150 | n/a | n/a |
| | | | |
| Nebraska Indian Community | EDUC 2030 | n/a | 3 |
| College | | 11, 4 | J |
| | | | |
| Northeast Community College | Sociology 2150 | n/a | n/a |
| | | | |
| Southeast Community College | Sociology 2150 | n/a | n/a |
| | | | |
| Western Nebraska Community | Sociology 2150 | Yes | 3 |
| College | | . 63 | |

Out of State Colleges

Transcripts from the out of state colleges will be reviewed to see if the applicant has taken a course that can be used to meet the Human Relations Training Requirement. If no course is found the applicant will be given an opportunity to meet the requirement later.

Writing a Narrative: Human Relations Training Requirement

Nebraska Statutory Provisions 79-807 (6)

<u>Verification of Skills Through Employment Experience</u>

If you have the appropriate employment experiences* which provided you with the opportunity to acquire the six skills for the Human Relations Training requirement (HRT), you may be eligible to meet the course requirement by submitting a written narrative as described below.

*Employment experiences are defined as work by an individual as an employee (a) in an approved, accredited, or otherwise legally operated school while holding or qualifying to hold a regular certificate issued by another state, by the U. S. Department of Defense, or by a foreign country based upon the successful completion of an approved teacher education program, (b) in post-secondary education, or (c) in a community organization or agency that provides services to children.

Six Skills Required for the Human Relations Training Requirement

1. An awareness and understanding of the values, lifestyles, contributions, and history of a pluralistic society;



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- 2. The ability to recognize and deal with dehumanizing biases, including but not limited to sexism, racism, prejudice, and discrimination, and an awareness of the impact such biases have on interpersonal relations;
- 2. The ability to translate knowledge of human relations into attitudes, skills, and techniques which result in favorable experiences for students;
- 3. The ability to recognize the ways in which dehumanizing biases may be reflected in instructional materials;
- 4. Respect for human dignity and individual rights; AND
- 5. The ability to relate effectively to other individuals and to groups in a pluralistic society other than the teacher's own.

The following is an abbreviated example of an acceptable format for writing a narrative which will verify the Human Relations Training skills met through employment experience. The narrative for each skill should be approximately one typed page.

The following is an abbreviate example of an acceptable format for writing a narrative, which will verify the HRT skills have been met through employment experience.

SAMPLE

First Skill:

As awareness and understanding of the values, lifestyles, contributions, and history of a pluralistic society; When Alpha School closed due to depopulation, and other demographic factors, I transferred to Beta School, which served a widely diverse population of the city. Faculty was highly dedicated to the 65% minority students. I was impressed immediately that the faculty addressed student needs without favoritism of some racial/cultural type that I had expected. I learned there are special skills needed to address the minority needs while preserving self-image and I learned these from my fellow faculty at Beta. The cultural sensitivities of American Indian children were especially revealing to me. Some of the learned special skills which I implanted in the classroom are...

Second Skill: Continued with each skill as indicated above.

Sign your name and include your social security number.

Required Verification and Signature

Having personal knowledge of (NAME) employment experiences, I hereby verify that the above statements are true to the best of my knowledge.

Signature with Title or Relationship

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Your narrative must be affirmed or validated by the signature of a supervisor who is familiar with your employment experience. The narrative must be at least one detailed typed page for each skill. Each skill must be addressed from the standpoint of what you specifically have done to acquire the skill.

Printable Resources:

Instructions Nebraska Human Relations Training Nebraska TEACH Instructions Application Fees and Transcript Submission

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Writing a Narrative Relations Training Requirement

Nebraska Statutory Provisions 79-807 (6)

Verification of Skills Through Employment Experience

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*Employment experiences are defined as work by an individual as an employee (a) in an approved, accredited, or otherwise legally operated school while holding or qualifying to hold a regular certificate issued by another state, by the U. S. Department of Defense, or by a foreign country based upon the successful completion of an approved teacher education program, (b) in post-secondary education, or (c) in a community organization or agency that provides services to children.

Six Skills Required for the Human Relations Training Requirement

- 1. An awareness and understanding of the values, lifestyles, contributions, and history of a pluralistic society;
- 2. The ability to recognize and deal with dehumanizing biases, including but not limited to sexism, racism, prejudice, and discrimination, and an awareness of the impact such biases have on interpersonal relations;
- 6. The ability to translate knowledge of human relations into attitudes, skills, and techniques which result in favorable experiences for students;
- 7. The ability to recognize the ways in which dehumanizing biases may be reflected in instructional materials;
- 8. Respect for human dignity and individual rights; AND
- **9.** The ability to relate effectively to other individuals and to groups in a pluralistic society other than the teacher's own.

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Approved Courses for Human Relations

Colleges and Universities

| College/University | Course Numbers | Offered online | Credit |
|-----------------------|--|----------------|--------|
| | 50,40,000 | | Hours |
| Bellevue University | EDUC 230 | No | 2 |
| Chadran State Callana | FDAD (24 | Vaa | 1 |
| Chadron State College | EDAD 631 | Yes | 3 |
| | EDUC 271 (replaces EDUC 270) | Yes | 1 |
| | EDU 415E | No | 1 |
| | EDU 415S | No | 1 |
| | COUN535 | Yes | 3 |
| College of Saint Mary | EDU 375 | No | 3 |
| college of Saint Waly | EDU 375 | Yes | 3 |
| | LDO 373 | 163 | 3 |
| Concordia University | COU 503 | Yes | 3 |
| Concordia offiversity | EDUC 225 | No | 3 |
| | EDUC 424 | No | 3 |
| | EDUC 526 | Yes | 3 |
| | EDUC 570 | Yes | 3 |
| | EDUC 650 | Yes | 3 |
| | LDGC 030 | 163 | 3 |
| Creighton University | EDU 170 | No | 3 |
| creighton onliversity | EDU 535 | No | 3 |
| | EDU 692 | Yes | 3 |
| | EDL 614 | Yes | 3 |
| | EDL 624 | Yes | 3 |
| | COU 667 | Yes | 3 |
| | ILD 801 | Yes | 3 |
| | ILD 822 | Yes | 3 |
| | 125 022 | . 63 | |
| Doane University | COU 630 | No | 3 |
| - came com cont, | EDU 211 (Practicum) | No | 3 |
| | EDU 624 | No | 3 |
| | EDU 903 PLC #1 | No | 3 |
| | ESD 920 | No | 3 |
| | | _ | |
| Grace University | ED 0203 | No | 2 |
| , | ED 511 | No | 2 |
| | | | |
| Hastings College | EDUC 382 (undergraduate) | No | 4 |
| | EDUC 582 (graduate) | No | 4 |
| | | | |
| Midland University | EDU 220 Diversity in the Classroom | No | 4 |
| , | 50115040 1 1 1 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 2.6 | |

| Midland University | EDU 220 Diversity in the Classroom | No | 4 |
|--------------------|------------------------------------|-------------|---|
| | EDU 521 Societal Framework | 2 face-face | |
| | | mtgs, rest | 4 |
| | | online | |



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| College/University | Course Numbers | Offered online | Credit Hours |
|--------------------------------|--|-------------------|-----------------|
| | | | |
| Nebraska Wesleyan University | EDUC 2850 | No | 3 |
| | | | |
| Peru State College | EDUC 255 | Yes | 3 |
| | EDUC 505 | Yes | 3 |
| | INS 500 (used for substitute only) | Yes | 1 |
| | | | |
| Union College | EDUC 225 | No | 1 |
| | EDUC 342 (summery only) | No | 1 |
| | | | |
| University of Nebraska-Kearney | CPS 856 | No | 3 |
| | EDAD 831 (plus one of 870 or 851) | Yes | 3 |
| | EDAD 848 (plus one of 870 or 851) | Yes | 3 |
| | TE 204 | No | 3 |
| | TE 306 | No | 2 |
| | TE 401, TE 402, TE 403 (must take all 3) | Yes | 3 |
| | TE 408 | Yes | 1 |
| | TE 808P | Yes | 1 |
| | TE 831 | Yes | 6 |
| | TE 833 | Yes | 6 |
| | | | |
| University of Nebraska-Lincoln | EDPA 868 | No | 3 |
| • | EDPS 948 | No | 3 |
| | ETHN 217 | No | 3 |
| | ETHN 330 | No | 3 |
| | MUSC 839 | No | 3 |
| | MUSC 280 | No | 3 |
| | SLPA 488 | No | 3 |
| | SLPA 888 | No | 3 |
| | SOC 217 | No | 3 |
| | TEAC 330 | No | 3 |
| | TEAC 813J | No | 3 |
| | TEAC 840D | No | 3 |
| | TEAC 861 | No | 3 |
| | TEAC 861A | No | 3 |
| University of Nebraska -Omaha | COUN 8520 | No | 3 |
| omversity of Nebrasia omana | EDL 870 (replaced EDAD 8720) | Yes | 1 |
| | TED 2200 (formerly EDUC 2030) | No | 3 |
| | SPED 4550/8556 | No | 3 |
| | TED 8130* | Partially | 3 |
| | TED 8150* | Partially | 3 |
| | TED 8150* | Partially | 3 |
| | TED 8160* | Partially | 3 |
| | TED 8080* | Partially | 3 |
| | TED 8210* | Partially | 3 |
| | TED 8210 | Partially | 3 |
| | TED 8280* | | 3 |
| | | Partially | |
| | TED 9200* | Partially | 3 |

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| College/University | Course Numbers | Offered online | Credit Hours |
|---------------------|--|-------------------|-----------------|
| | *meet 4 times during the semester and remainder online | | |
| | | | |
| Wayne State College | EDU 275 | No | 3 |
| | EDU 457 | Yes | 1 |
| | EDU 557 | Yes | 1 |
| | SPD 500 | Yes | 3 |
| | | | |
| York College | EDU 343 | No | 3 |
| | GRS 5341 | Yes | 3 |

Community Colleges

| Community College | Course Numbers | Offered online | Credit Hours |
|---------------------------------------|----------------|-------------------|-----------------|
| Central Community College | Sociology 2150 | Yes | 2 |
| Little Priest Tribal College | Sociology 2150 | n/a | n/a |
| Mid-Plains Community College | Sociology 2150 | n/a | n/a |
| Nebraska Indian Community College | EDUC 2030 | n/a | 3 |
| Northeast Community College | Sociology 2150 | n/a | n/a |
| Southeast Community College | Sociology 2150 | n/a | n/a |
| Western Nebraska Community College | Sociology 2150 | Yes | 3 |